



# **Stewart Island** 06/01/2019

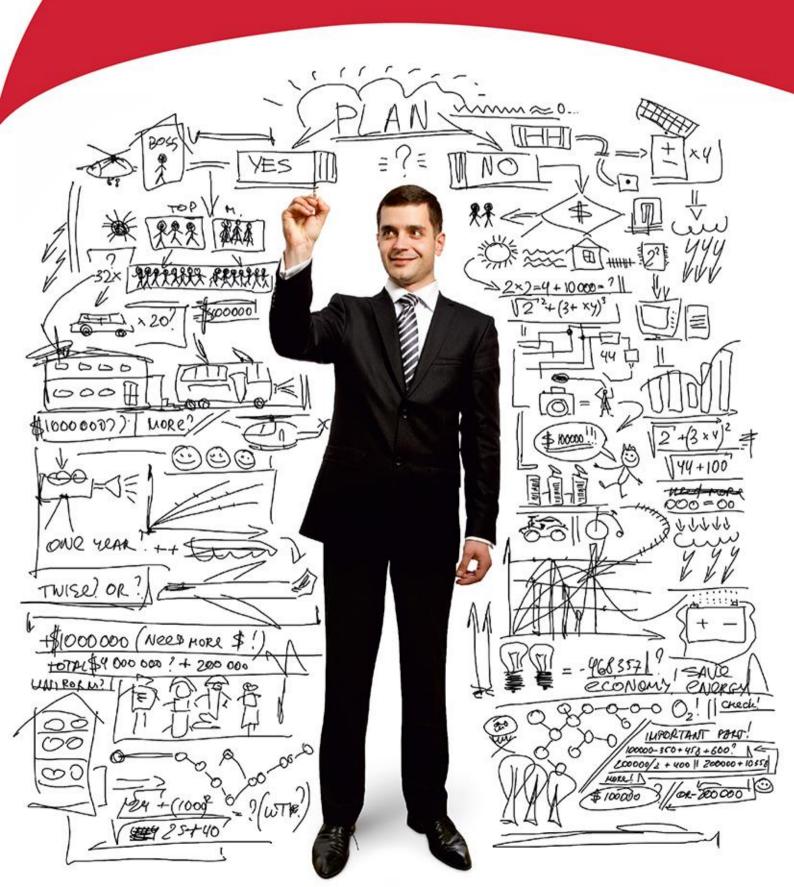
## CMAP+ Career Motivation Analysis Profile

This report uses the results of the Occupational Interests Profile Plus (OIP+) and the Internet Reasoning Test (IRT4). The OIP+, IRT4 and all the content related to them are the intellectual property of Psychometrics Limited. All rights reserved 2013.

### Your Career Interests Profile

The CMAP+ report measures eight broad patterns of career interests: Artistic, Scientific, Logical, Managerial, Administrative, Persuasive, Practical and Nurturing.

Your interest scores are presented on the next page with a brief description of each of the interest areas. Most people have interests that fall into more than one category. The Career Interest themes with the highest scores represent the type of work you are most likely to enjoy.



### Career Interests Profile Chart

		Score	High Score Description	Interest Level
Artistic		•••••0000	High scorers like creativity, imagination, the appreciation of art and self-expression.	Moderate
Scientific		●●0000000	High scorers are interested in discovering new facts, working with scientific principles and solving problems.	Low
Logical		•••000000	High scorers are interested in activities that involve dealing with logic, computation and mathematics.	Moderate Low
Managerial	· · · · · · · · ·	•••••	High scorers enjoy directing the work of others and feel comfortable giving people instructions.	High
Administrative			High scorers are interested in organising and maintaining information or records.	Moderate
Persuasive		••••00000	High scorers enjoy public speaking and converting people to their way of thinking.	Moderate Low
Practical		•••••0000	High scorers show an interest in practical pursuits and enjoy constructing or building things.	Moderate
Nurturing		•••••0000	High scorers are interested in helping and caring for others.	Moderate

#### Please note

- A low score on the theme indicates that you are expected to be less interested in the activities related to the theme.
- A middle score on the theme indicates that your interest in the activities related to the theme is similar to most people; neither greatly interested nor greatly disinterested in the activities.
- A high score on the theme indicates that you are expected to enjoy the activities related to the theme.

## Your Personal Work Needs Profile

Work Needs describe your personal qualities and styles. They help in identifying career options that cater to your personality and way of working.

Your Work Needs scores are presented on the next page with a brief description of the eight personal characteristics being measured. Your high and low needs are those that set you apart from others.

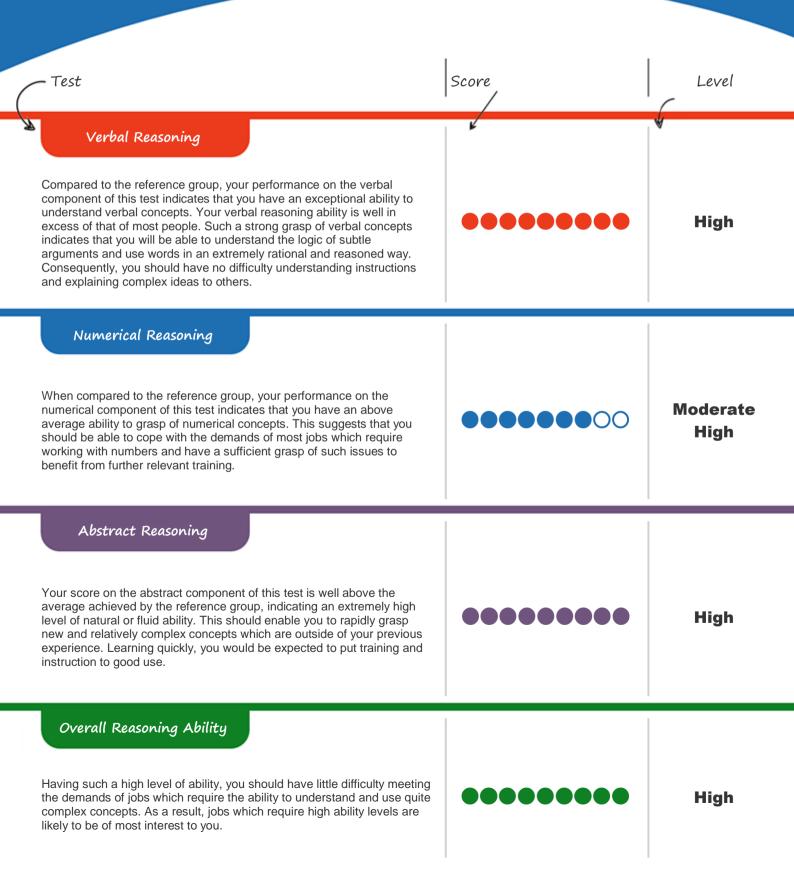


## Personal Work Needs Profile Chart

Left Description	Score	Right Description
Introverted		Extraverted
Prefer to work alone, prefer their own company to that of others.		Have a great need for social interaction, dislike being on their own.
Emotionally Changeable		Emotionally Stable
Prone to mood swings, may react adversely to criticism.	••••00000	Calm and composed, accept criticism in a good natured way.
Conventional		Open To Possibilities
Down to earth, pragmatic, focuses on concrete issues.		Interested in intellectual pursuits, intuitive and creative when solving problems.
Suspicious		Agreeable / Trusting
Sceptical, cynical, doubting, critical.	<b>••••</b> •0000	Kind-hearted, inclined to give people the benefit of the doubt.
Spontaneous		Conscientious
Flexible, sees little need for making plans.		Attention to detail, well organised, displays perseverance and self- control.
Intrinsically Motivated		Extrinsically Motivated
Seeks work that is intrinsically rewarding even if it does not pay well.	••••••	Motivated by financial success.
Doubting		Optimistic
Prone to become dispirited in the face of setbacks or failure.		Energetic, positive outlook.
Cautious		Excitement
Prefers set routines and familiarity.		Seeks new and exciting activities, enjoys taking risks.

## Your Ability Test Results

The ability tests assess your capacity to perceive logical patterns of relationship and deduce the logical consequences. They assess your ability to understand and solve novel problem with speed and accuracy. There are three measures of abilities that are generally relevant to vocational success: Verbal Reasoning, Numerical Reasoning and Abstract Reasoning. These measures are also referred as tests of general reasoning ability.



## Suggestions for Vocational Exploration

The career suggestions in this report are based on the assessment of your broad interest areas, personal work needs and abilities. Career suggestions are useful in gaining clarity and direction for those who need to pursue higher education in order to achieve their career goals. Career suggestions are categorised by the general ability level required for the job. Use the recommendations from your ability test results to help identify the level most appropriate for you.

We encourage you to use the services of a trained career guidance counsellor to help you find out more about the suggested careers and how they may suit your preferences and skills.





#### Primary Interest Area: Managerial Roles

Attracted to:

Management level jobs in any sector or field. (Consider early management opportunities in retail, hospitality, services or catering industries.)

Career Motivator: Power and authority.

You describe yourself as an extremely assertive person who seeks to take control of things in most instances. You are likely to be seen as forceful, direct and 'to the point' by your colleagues. You appear to know your own mind and rarely 'take no for an answer'. As a result, you are likely to be interested in roles which involve managing other people, if the career path is of interest to you. You also might wish to consider linking your interest in managing others with other career interests you may have.

As managing people appeals to you, you may need to look it as a long term goal, because only a few careers provide early management opportunities (e.g. retail, hospitality, services and catering industries). Therefore, you may want to explore what managerial experience you can gain in more junior (non-managerial) positions.

In addition to this, your work needs profile indicates that you generally have a strong belief in your ability to achieve your objectives. Having a fairly high expectation of success in everything you do, any setbacks you encounter will tend to be viewed as a challenge which you will be motivated to strive to overcome.

Furthermore, your work needs profile also indicates that you are an extremely sociable and friendly person. Consequently, work in a busy office which provides you with many opportunities to meet new people is likely to suit you better than work that offers limited contact with other people.

Job Code	Job Title	Profile Match
Jobs with a h	igh ability requirement	
<u>11-3031.01</u>	Treasurer and Controller	<b>52%</b>
<u>27-1011.00</u>	Art Director	48%
<u>27-2041.01</u>	Music Director	43%
<u>11-9031.00</u>	Education Administrator, Preschool and Child Care Centre/Program	30%
Jobs with a n	noderate ability requirement	
<u>27-2032.00</u>	Choreographer	46%
<u>35-1011.00</u>	Chef and Head Cook	39%
<u>11-9012.00</u>	Farmer and Rancher	38%
<u>45-1011.08</u>	First-Line Supervisor/Manager of Animal Husbandry and Animal Care Workers	34%
53-5021.01	Ship and Boat Captain	30%



#### Secondary Interest Area: Artistic Roles

Attracted to:

Jobs in design and the arts as well as jobs in creative fields such as advertising, marketing or the media.

Career Motivator: Artistic expression.

Having an average level of interest in creative, artistic pursuits you may enjoy some aspects of literature, music, drama and other cultural activities. Having an aesthetic sense that is no more or less developed than most, you will probably have some appreciation of art and good design. While you may have some interest in seeking a career that may enable you to pursue those creative interests you have, you should remember that ability as well as interest is critical for success in these careers. As a result, you may wish to consider careers that involve the Arts in some way, such as Arts administration, or other roles that indirectly support the Arts. In addition you may be interested in roles that, while not directly related to design or the Arts, nonetheless provide opportunity for creativity. These may include positions in advertising, marketing or the media. You may also wish to consider roles that are less obviously creative, but may nonetheless provide room for creative expression, such as office work that might involve desk top publishing, editing, etc.

In addition to this, your work needs profile indicates that you are likely to enjoy working on abstract and conceptual ideas. However, this preference may cause you to overlook real world considerations.

Job Code	Job Title	Profile Match
Jobs with a l	high ability requirement	
<u>27-1027.00</u>	Set and Exhibit Designer	75%
<u>25-1031.00</u>	Architecture Teacher, Postsecondary	75%
<u>25-1122.00</u>	Communications Teacher, Postsecondary	73%
<u>25-1121.00</u>	Art, Drama, and Music Teacher, Postsecondary	73%
<u>25-1124.00</u>	Language and Literature Teacher, Postsecondary	73%
<u>25-4013.00</u>	Museum Technician and Conservator	70%
<u>25-1125.00</u>	History Teacher, Postsecondary	61%
<u>27-1011.00</u>	Art Director	48%
Jobs with a I	moderate ability requirement	
<u>27-1014.00</u>	Multi-Media Artist and Animator	71%
<u>27-3042.00</u>	Technical Writer	71%
<u>27-2041.04</u>	Music Composer and Arranger	70%
<u>27-4032.00</u>	Film and Video Editor	70%
<u>27-1013.00</u>	Fine Artist, Including Painter, Sculptors, and Illustrator	68%
<u>27-2042.02</u>	Musician, Instrumental	66%
<u>51-9071.01</u>	Jeweller	64%
27-1021.00	Commercial and Industrial Designer	61%



#### Third Highest Interest Area: Nurturing Roles

Attracted to: Voluntary and public service sectors as well as fields such as healthcare or teaching.

Career Motivator: Helping people and caring for them.

You show as much interest in the caring professions (e.g. nursing, social work, etc.) as most people. As a result, you might wish to consider jobs where the principal function is to look after and care for others (e.g. working with special needs children, caring for the elderly, etc.). In addition, you may be interested in roles which, while possibly not directly involving caring for others in a 'hands-on' way, nonetheless have a nurturing component to them (e.g. junior and infant's school teaching, probation work etc.). In addition, you may wish to consider jobs in the voluntary or public services sector. Such jobs might include working with the homeless, providing support for people with chronic mental illness, or offering rights and advice counselling. Depending upon your other occupational interests, you may also wish to consider roles that involve helping, but not directly caring for, others. For example, a strong interest in science might prompt you to consider medical or paramedical professions.

In addition to this, your work needs profile indicates that you are not unduly suspicious or sceptical and have a realistic view of human nature; being neither too cynical nor too trusting and credulous in your relations with others. You may be suited to roles which require placing trust in others, while retaining a degree of scepticism so as to avoid being taken advantage of.

That being said, your work needs profile also indicates that you are slightly more tense than many people and may lack composure under pressure. You may be more easily upset than some people and, on occasion, you may have some difficulty accepting criticism, even if it is well meant. As a result, you may not enjoy working in stressful environments or in situations in which you are placed under constant pressure.

Job Code	Job Title	Profile Match
Jobs with a h	nigh ability requirement	
25-1031.00	Architecture Teacher, Postsecondary	75%
<u>25-1121.00</u>	Art, Drama, and Music Teacher, Postsecondary	73%
<u>25-1122.00</u>	Communications Teacher, Postsecondary	73%
<u>25-1124.00</u>	Language and Literature Teacher, Postsecondary	73%
<u>25-2021.00</u>	Elementary School Teacher	70%
<u>29-1199.04</u>	Naturopathic Physician	70%
<u>25-1125.00</u>	History Teacher, Postsecondary	61%
<u>25-2022.00</u>	Middle School Teacher	61%
Jobs with a r	noderate ability requirement	
<u>29-1123.00</u>	Physical Therapist	77%
<u>29-2091.00</u>	Orthotist and Prosthetist	73%
<u>29-9091.00</u>	Athletic Trainer	70%
<u>31-2011.00</u>	Occupational Therapist Assistant	70%
<u>39-9011.00</u>	Child Care Worker	64%
<u>25-2012.00</u>	Kindergarten Teacher	59%
<u>21-1022.00</u>	Medical and Public Health Social Worker	57%
29-2041.00	Emergency Medical Technician and Paramedic	55%



#### Fourth Highest Interest Area: Administrative Roles

Attracted to:

Office based jobs, government sector and public sector Jobs which involve administrative or clerical duties.

Career Motivator: Organisation and processes.

You have expressed as much of an interest in clerical and administrative work as most people and as a result you may enjoy working in many office based jobs. You may wish to seek out jobs that involve working in an organised, methodical way and following set procedures and systems. Such work may involve data-processing, filing, etc., and is likely to require some IT skills. Alternatively, you may be attracted to secretarial work, or at a higher level, you may enjoy working as a PA or be interested in setting up, or monitoring office systems and procedures. You may also wish to consider other roles that have a strong clerical component to them, such as working as a lawyer or paralegal. Given that many jobs in the modern work place have a significant administrative component to them, there should be a wide range of roles that you may wish to consider, in organisations ranging from the public sector, through small companies to large multinational corporations. When choosing a job you may wish to match your interest in office-based work with your other occupational interests. For example, if you have an interest in sales roles you may be attracted to call centre work, estate agency, etc. or other positions that combine a sales orientation with clerical/administrative work.

In addition to this, your work needs profile indicates that you acknowledge the value of following systems and procedures while are still being flexible and adaptable. As a result, you are likely to be as inclined as most to persist with tasks that are fairly boring and repetitive. While not averse to jobs that involve working in a methodical and systematic way, you may also require some degree of spontaneity and flexibility in your working routine.

That being said, your work needs profile indicates tat you have a need for variety and excitement. As a result, you may become a little bored with jobs that are very predictable and you may wish to consider roles that offer sufficient variety and change to provide the stimulation that you need.

Job Code	Job Title	Profile Match
lobs with a h	igh ability requirement	
25-4021.00	Librarian	55%
<u>29-1051.00</u>	Pharmacist	55%
<u>11-3031.01</u>	Treasurer and Controller	<b>52%</b>
lobs with a n	noderate ability requirement	
31-2011.00	Occupational Therapist Assistant	70%
<u>53-6051.08</u>	Freight and Cargo Inspector	64%
<u>53-6051.01</u>	Aviation Inspector	62%
<u>47-4011.00</u>	Construction and Building Inspector	<b>59%</b>
<u>43-6012.00</u>	Legal Secretary	59%
<u>43-6013.00</u>	Medical Secretary	57%
23-2011.00	Paralegal and Legal Assistant	<b>52%</b>
21-1093.00	Social and Human Service Assistant	50%

## Summary Vocational Recommendations:

## Jobs with a high ability requirement

The following list of jobs presents your top high ability job matches regardless of interest area.

Job Code	Job Title	Profile Match	Artistic	Scientific	Logical	Managerial	Administrative	Persuasive	Practical	Nurturing
25-1031.00	Architecture Teacher, Postsecondary	75%	•							•
27-1027.00	Set and Exhibit Designer	75%	•							
25-1124.00	Language and Literature Teacher, Postsecondary	73%	•							•
25-1121.00	Art, Drama, and Music Teacher, Postsecondary	73%	•							•
25-1122.00	Communications Teacher, Postsecondary	73%	•							•
25-2021.00	Elementary School Teacher	70%								•
25-4013.00	Museum Technician and Conservator	70%	•							
53-2011.00	Airline Pilot, Co-pilot, and Flight Engineer	70%							•	
29-1199.04	Naturopathic Physician	70%								•
25-2022.00	Middle School Teacher	61%								•
25-3011.00	Adult Literacy, Remedial Education, and GED Teacher and Instructor	61%								•
25-1125.00	History Teacher, Postsecondary	61%	•							•
29-1122.00	Occupational Therapist	61%								•
25-2042.00	Special Education Teacher, Middle School	59%								•
25-2043.00	Special Education Teacher, Secondary School	59%								•
25-2041.00	Special Education Teacher, Preschool, Kindergarten, and Elementary School	59%								•
25-2031.00	Secondary School Teacher	59%								•
21-1011.00	Substance Abuse and Behavioural Disorder Counsellor	57%								•
19-3031.01	School Psychologist	55%								•
29-1051.00	Pharmacist	55%					•			•

## Summary Vocational Recommendations:

## Jobs with a moderate ability requirement

The following list of jobs presents your top moderate ability job matches regardless of interest area.

Job Code	Job Title	Profile Match	Artistic	Scientific	Logical	Managerial	Administrative	Persuasive	Practical	Nurturing
29-1123.00	Physical Therapist	77%								•
29-2091.00	Orthotist and Prosthetist	73%							•	•
49-9092.00	Commercial Diver	73%							•	
27-3042.00	Technical Writer	71%	•							
27-1014.00	Multi-Media Artist and Animator	71%	•							
27-2041.04	Music Composer and Arranger	70%	•							
29-9091.00	Athletic Trainer	70%								•
31-2011.00	Occupational Therapist Assistant	70%					•			•
27-4032.00	Film and Video Editor	70%	•							
27-1013.00	Fine Artist, Including Painter, Sculptors, and Illustrator	68%	•							
27-2042.02	Musician, Instrumental	66%	•							
49-9052.00	Telecommunications Line Installer and Repairer	66%							•	
51-9071.01	Jeweller	64%	•						•	
17-3012.02	Electrical Drafters	64%							•	
49-3023.01	Automotive Master Mechanic	64%							•	
39-9011.00	Child Care Worker	64%								•
53-6051.08	Freight and Cargo Inspector	64%					•			
53-2012.00	Commercial Pilot	64%							•	
53-6051.01	Aviation Inspector	62%					•			
27-1021.00	Commercial and Industrial Designer	61%	•							



## **CMAP+**

Career Motivation Analysis Profile Plus